

Seizure Action Plan

Effective Date

DPC772

| This student is being t | reated for a seizu | re disorder Th | ne information helow should as | ssist you if a seizure occurs during |
|--|----------------------|--|---------------------------------------|---|
| school hours. | | | , , , , , , , , , , , , , , , , , , , | |
| Student's Name | | | Date of Birth | |
| Parent/Guardian | | | Phone | Cell |
| Other Emergency Contac | ot | | Phone | Cell |
| Treating Physician | | | Phone | |
| Significant Medical Histo | ry | | | |
| Seizure Information | | | | |
| Seizure Type | Length | Frequency | Description | |
| | | | • | |
| | | | | |
| | | | | |
| Seizure triggers or warni | ng signs: | Stude | ent's response after a seizure: | |
| | | | | |
| Basic First Aid: Care & Comfort | | | | Basic Seizure First Aid |
| Please describe basic first aid procedures: | | | | Stay calm & track time Keep shild sefe |
| | | | | Keep child safeDo not restrain |
| Does student need to leave the classroom after a seizure? | | | | Do not put anything in mouth Stay with child until fully conscious |
| If YES, describe process for returning student to classroom: | | | | Record seizure in log |
| | | | | For tonic-clonic seizure: |
| | | | | Protect headKeep airway open/watch breathing |
| Emergency Respons A "seizure emergency" for | \r_ | | | Turn child on side |
| this student is defined as | . Seizure Ein | ergency Protoc t apply and clarify | | A seizure is generally |
| | ` | | • | considered an emergency when:Convulsive (tonic-clonic) seizure lasts |
| | | scnool nurse at_ for transport to _ | | longer than 5 minutes |
| | | rent or emerger | | Student has repeated seizures without regaining consciousness |
| | | • | nedications as indicated below | Student is injured or has diabetes |
| | ☐ Notify do | | | Student has a first-time seizure |
| | Other _ | | | Student has breathing difficultiesStudent has a seizure in water |
| Treatment Protocol | During School H | ours (include | daily and emergency medic | |
| Emerg. | | Dosage & | | |
| Med. / Medication | | Day Given | Common Side Effe | cts & Special Instructions |
| | | | | |
| | | | | |
| | | | | |
| Does student have a Vaç | jus Nerve Stimula | tor? 🗆 Yes | ☐ No If YES, describe mag | gnet use: |
| Special Consideration | ons and Precaut | ons (regardir | ng school activities, sports, | trips, etc.) |
| Describe any special cor | nsiderations or prec | autions: | | |
| Physician Signature | | | Date | |
| Parent/Guardian Signature | | | Date | |